

Algona Computer Lab Activities

October 6, 2010

Activity #1 - Lexile Report

- Access the NWEA reports:
 - Use your computer browser to go to www.nwea.org
 - Click on "Reports Login" at the top left of the splash screen
 - LOGIN: Username: Use YOUR PERSONAL LOGIN
Password: Use YOUR PERSONAL NWEA Password
Both are case sensitive
- Log into the nwea reports training site, and access Dynamic Reporting Suite (left side).
- Choose "Lexile Report."
- In any of your classes, choose the student with the highest Lexile score, click on the purple book icon beside his/her name, input "Civil War" in the first selection criteria box.

Activity #2 - Teacher Report

- Access the NWEA reports:
 - Use your computer browser to go to www.nwea.org
 - Click on "Reports Login" at the top left of the splash screen
 - LOGIN: Username: Use YOUR PERSONAL LOGIN
Password: Use YOUR PERSONAL NWEA Password
Both are case sensitive
- Log in
- On the left side of the Reports Window, under Online Reports, click on "Teacher Reports."
- Use the pull down menu to select "Fall 2010" and "View by RIT Ranges." Click Submit
- Note the Class Standard Deviation for each of your classes, and choose the class whose Standard Deviation indicates the greatest academic diversity (i.e. the highest standard deviation)
- Discuss/consider what type of differentiated learning activities you will need to do with the class which demonstrated the greatest academic diversity versus the class which demonstrated the least academic diversity

Activity #3 – Class by RIT

- Log in as in Activity #1 and #2
- Access Class by RIT
- Choose the Class that you would like to view and submit
- Once you get to the chart of students, click on the subject on the left that you teach
- Discuss with those around you – if you were going to teach to the "middle of the road" where would the middle be. Which goal areas need more differentiation and which goals need less?